

## Drug mules and drug smuggling

Drug dealing or smuggling seems an extraordinary economic option for those who accept to become a 'mule' and run the risk to transport drugs illegally from one country to another.

Becoming a 'drug mule' means that the person either men, women, or even children, are the 'containers' of the drug which they take in their own stomachs using plastic glove fingers. So, they are, literally, the drug packages. However, they do not always put drug inside their bodies. They also use their suitcases to carry drug packages.

Unfortunately for them, safety conditions at airports are very strict, and control over national and international passengers is exerted to combat illegal transport of illicit goods such as drugs.

On the videos you will observe general aspects and details concerning drug trafficking, the consequences for those who accept to become drug mules, and how the justice systems and police departments in different countries face this global problem.

### Lesson on Drug abuse

<http://www.breakingnewsenglish.com/0703/070324-alcohol.html>

#### 1. Teenage Drug Dealer Turns Life Around with Microsoft Tech (video)



<https://www.youtube.com/watch?v=KTyqF6piW0U>



#### 2. Drug Trafficking in Latin America

<https://www.youtube.com/watch?v=dZUqRpG89MY>

#### 3. Inside Colombia's fight against drug mules



<https://www.youtube.com/watch?v=ApJhdPVRrh4>

#### 4. Customs UK (Bristol Airport) - Sweets... Is that what you call them?

<https://www.youtube.com/watch?v=j7WibMhURsw>



## Task

Purpose. I will be able to:

1. Watch the selected videos on drug dealing from a critical view and share my own ideas on them.
2. Work collaboratively to solve the activities about drug dealing and trafficking using the resources proposed.
3. Participate actively in the plenary held in the classroom and in the forum on Drug abuse and dealing on the website.

## Activities

1. Describe the main idea / point of each video. Use graphic organizers to do it.
2. Compare and contrast the situations happening at the airports of El Dorado in Bogotá, Colombia and at Bristol in UK. (Videos 3 and 4).  
Use the suggested graphic organizers to compare and contrast provided in the next websites:

<https://www.pinterest.com/janicecampbell/graphic-organizers/>

<http://www.worksheetworks.com/miscellanea/graphic-organizers.html>

[http://www.educationoasis.com/curriculum/GO/compare\\_contrast.htm](http://www.educationoasis.com/curriculum/GO/compare_contrast.htm)

Have into account the following aspects:

- ❖ Who were the drug mules? Age, gender, nationality
  - ❖ Where were they going to?
  - ❖ How were they carrying the drug?
  - ❖ What type of drugs were they carrying? Short description.
  - ❖ What did the custom officers do?
  - ❖ What were the possible causes of these actions?
  - ❖ What were the consequences for these mules?
3. Analyze the situations in videos 1 and 2.
    - ❖ Illustrate the decisions made by the persons in both videos, using graphic organizers:
    - ❖ What did they do differently?
    - ❖ What did they do alike?
  4. Write a composition of 150 words, reflecting on and explaining your own view and stance about drug dealing and how it may affect adolescents and their environments.
  5. Get ready to present and share your conclusions during the class plenary.

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